

DEVON EDUCATION FORUM

19 October 2016

Present:-

Schools Members

Primary School Head teachers

Mr J Bishop	Broadclyst (<i>Academy Member</i>)
Mr A Dobson	Marwood Primary
Mr J Stone	Denbury Primary
Mrs J Reid	Yeo Valley

Primary School Governors

Mrs A Blewett	Kings Nympton Primary
Mr M Dobbins	Exmouth Marpool Primary
Ms M Wallis	Whimble School (Chairman)
Mr A Walmsley	First Federation (<i>Academy Member</i>)

Secondary School Head teachers

Mr D Chapman	The Dartmoor Federation
Mr R Haring	Ivybridge CC (<i>Academy Member</i>)
Mrs J Phelan	Cullompton CC

Secondary School Governors

Ms J Elson	Exmouth CC (<i>Academy Member</i>)
Mr M Juby	Braunton (<i>Academy Member</i>)

Special School HeadTeacher

Ms B Caschere	Exeter Southbrook School
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Special School Governor

Mrs F Butler	Marland School
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Non-Schools Members

Ms B Alderson	Teachers Consultative Committee
Councillor James McInnes	Cabinet Member – Children, Schools and Skills
Ms G Rolstone	Early Years Private, Voluntary & Independent
Mr W Forster	Substitute EY PVI (<i>observer</i>)
Mrs T de Bernhardt Dunkin	16-19 West England School & College

Apologies

Mrs S Baker	Westexe
Mr M Boxall	Exeter Countess Wear
Ms M Marder	The Ted Wragg Multi Academy Trust
Mr J Searson	Exeter Diocesan Board of Education

14 **Election of Chairman and Vice-Chairman**

DECISION:

That Mrs Maria Wallis be elected Chairman and Mrs Faith Butler be elected Vice-Chairman respectively until the autumn term meeting 2018.

15 **Minutes**

DECISION:

That the minutes of the meeting held on 22 June 2016 be signed as a correct record.

16 **Matters Arising from the Last Meeting and Report back on Issues Raised with Cabinet**

Nil.

17 **Membership**

Casual primary and secondary vacancy elections via DAPH/DASH had taken place 12 October 2016 with appointments as follows:-

Maintained primary - Mr Martyn Boxall
Maintained primary - Mr David Barnett, Mrs Jan Reid
substitute members
Academy primary - Mr Paul Walker
substitute member

Maintained secondary - Mrs Julie Phelan
Academy secondary - Ms Moira Marder
Academy secondary - Mr Paul Cornish, Ms A Mitchell, Mr M Shanks
substitute members.

Other new members were:-

Special School HT - Ms Bronwen Caschere
Special School HT - Mrs Cherie White
substitute member
Exeter Diocesan Board - Mr John Searson
of Education.

18 **Children's Services Priorities**

The Chief Officer for Children's Services presented an Emerging Strategy following her recent appointment resulting from the County Council reorganisation. The strategy recognised the complexity of the landscape, the objective for "all children in Devon to have the best start in life, growing up in loving and supportive families and being happy, healthy and safe..." the compelling case for change for financially sustainable provision and work already underway. The draft strategy was being developed with a more detailed plan out for co-production in the new year, with a view to implementation from April 2017.

Discussion included: delivery on the ground, partnership working, local/central provision and a sustainable whole system for children.

The Chief Officer for Children's Services also announced the appointment of Mrs Dawn Stabb as Head of Education & Learning who would have a key role for children within the Emerging Strategy.

19 **Head of Education & Learning Update**

DISCUSSION:

The Head of Education & Learning presented (in summary):-

92% Devon schools judged Good or Outstanding by Ofsted.

93% Devon pupils attended a Good or better school.

Key Stage results:

Key Stage 1 concerns were raised around the reliability of National comparison in the percentage of pupils for achieving the expected standard. Concerns related to the changes from the best fit to the new secure fit model of teacher assessment and national consistency in approach.

Key Stage 2 pupil overall achievement was above south west and statistical neighbours and in line with national % except in writing where progress went against other subjects. This again was a teacher assessed element and the same concerns as above applied. KS2 Higher Standard Reading was well above the national average in the top quartile.

Key Stage 4 results were above south west, England all and England state funded, with a small rise 5A*- C including English and mathematics compared to a National decline. Members noted the negative Progress 8 (accountability measure) and suggested that for some year 11s reducing school budgets was counter productive.

Exclusions, permanent and fixed term 2015:

In the academic year ending July 2015 (the latest National statistical release) fixed term exclusions at primary had increased and were above the National Average. Permanent exclusions were below the National Average. In the year 2015/16 however there had been almost an 80% rise in permanent exclusions. Strategies had been put in place to increase tracking and understand timelines, a research project and partnership working through the SEND draft strategy should help to address the needs of pupils at risk of exclusion and their impact on the High Needs funding block. Members' concerns included that new processes for assessment and provision for SEND pupils following recent legislative changes were not yet working as effectively as they could and the draft SEND strategy needed to address early help support available to schools as budget reductions meant schools did not now have capacity for a rapid response.

Members also raised lobbying government and Devon MPs for fair funding and significant budget pressures on the High Needs Block faced by LAs (also discussed under the 2017/18 School Revenue Funding Formula minute below). Notwithstanding the timescale it was hoped to make representations prior to the Chancellor's Autumn Statement 23 November 2016.

DECISION:

That a Task & Finish group be established to consider further lobbying on fair funding and also the national High Needs funding crisis, comprising the Head of Education & Learning (Lead Officer), 1 association representative from DAPH, DASH, DAG and Special Schools and other LA representatives to be determined, with report back to the next DEF meeting.

ACTION:

Head of Education & Learning (Dawn Stabb/Heidi Watson-Jones) T&F group;
County Solicitor (Fiona Rutley) agenda forward plan.

20 **Finance Update**

DISCUSSION:

The Forum considered the joint report of the Chief Officer for Children's Services and County Treasurer (DEF/16/08).

The Forum also noted the respective minutes of the Schools Finance Group (SFG) of 6 July and 5 October 2016.

The report covered:-

(a) Month 5 Dedicated Schools Grant monitoring position, highlighting the High Needs budget current forecast, despite management action, to overspend at year end by £2.16m for 2016/17, likely to be carried forward into 2017/18. This matter was considered further in the 2017/18 Schools Revenue Funding Formula minute below.

(b) Schools Finance Group revised terms of reference, including slight amendments including the change in status of the 1 Early Years PVI representative from observer to voting member, to be appointed by DEF. Mrs Gemma Rolstone, DEF Early Years PVI representative had been fulfilling the observer role for some time.

DECISION:

(a) that month 5 DSG monitoring position (section 1 of report DEF/16/08) be noted;

(b) that the Schools Finance Group revised terms of reference (appendix A to the report) be approved;

(c) that Mrs Gemma Rolstone be appointed to serve as the 1 DEF Early Years PVI voting representative on the Schools Finance Group.

ACTION:

Head of Education & Learning (Heidi Watson-Jones)

21 **2017/18 School Revenue Funding Formula**

DISCUSSION:

The Forum considered the joint report of the Chief Officer for Children's Services and County Treasurer (DEF/16/10). Additional consultation responses had been added to the report and a revised report circulated as appended to the minutes.

The Forum also noted the respective minutes of the Schools Finance Group (SFG) of 6 July and 5 October 2016.

The report covered:-
2017/18 Schools Revenue Funding Formula
Delegation and De-delegation
Centrally Retained Services
Disapplications.

The LA and Phase Associations consulted schools (ending 12 October 2016) on the Devon proposals for the 2017/18 school revenue funding formula.

Of particular concern was the pressure on the High Needs budget continuing to increase as the number of complex, high cost placements continued to grow with no comparable

additional funding from central government and additional costs to be managed from existing resources. Many LAs nationally and particularly those relatively poorly funded were experiencing significant difficulties in funding increased High Needs pressures and members had now re-established a Task & Finish group to lobby government regarding fair funding and High Needs. The Devon consultation asked schools to agree in principle to the transfer of funds up to £4.5m to the High Needs Block from the Schools Block with 24% responses agreeing (and 76% disagreeing) to the proposal. This would equate to £55 per pupil reduction but it was also suggested an equal % reduction rather than an equal absolute amount per pupil may be considered. The LA had been working with schools to see what action could be taken to reduce budgets but a significant gap still remained. Within the proposed funding for 2017/18 the EFA had advised they would be applying an uplift for High needs but this would not be known until at least the end of November 2016 and it was not anticipated this would bridge the gap.

With regard to the growth demand the diseconomies of scale when a new school opens and the gap in getting funding for pupils and incurring costs, the f40 LAs group, prompted in part by Devon, had lobbied government but despite the unfairness of the current system hitting other existing hard stretched schools, it was not thought that this was likely to be addressed in the new national funding formula when it was announced. The proposal in the report related to funding in principle in the 2018/19 financial year, with no change proposed for 2017/18. As such whether supported or not it would not result in a budgetary decision by Cabinet.

In considering the consultation responses relating to increasing the top-slice from 2018/19 to meet growth demand, 33% responses agreed (with 67% disagreeing) and members felt unable to support this in part due to the consultation responses and pending budget clarity for 2018/19.

Member comments also included that:-

-Asking all schools to bear the brunt of high needs could be deemed unjust (for a situation beyond their control) as the DSG funded to 18 year old pupils historically with no additional funding for 19 - 25 year age range and as the Devon SEND strategy had not yet been formalised with measures to reduce the need to place SEN pupils in high cost out of county placements (amounting to £12m). Consequently further high needs increases were ongoing into the future until in county provision was increased to reduce this bill and mitigate the £4.5m overspend;

-A £55 reduction per pupil would equate to over £100k for two schools and would be on top of existing real 8 - 12 % school reductions, potentially further impacting on schools' ability to meet the needs of all children (and could result in further exclusions in turn creating further pressure on the SEN budget);

-Transferring funding from the Schools Block did not address the real problem of funding pressures within mainstream schools including assistance they would be able to give to SEN pupils. Parents were unaware that a significant number of Devon schools were now at risk of budget deficits;

-Concern that bids for a new SEN free school had not been supported;

-Members were not yet assured by the historic strategy or that there was yet enough clarity on current/future strategy;

-Desire to work more closely with the 16-19 Forum representative and 16-19 providers for SEN pupils.

The Chief Officer for Children's Services and Head of Education & Learning explained progress with formulating the joint Education, Health and Social Care SEND strategy and ongoing measures being taken to increase in county and reduce out of county SEN provision, involving the phase associations. There had been significant increases in maintained special school places and strategic shifts in expenditure however even with this increased capacity,

need (some of which was complex) had been even greater so both maintained and independent special school places had grown. The SEND code of practice and the extended age range had had a significant impact and created pressures within the High Needs Block which was reflected across the country.

DEF members (all phases maintained and academy, PVI) were unanimous in their concern and in resolutions (a)(ii) and (iii) below.

DECISION:

(a) that Cabinet be recommended:-

(i) that the 2017/18 schools revenue funding formula factors for distributing the funding to schools as set out in section 1 of report DEF/16/10 be approved;
(note: that the final funding rates may change subject to affordability when the October 2016 pupil data and Schools Block DSG settlement are confirmed late December 2016)
***(Vote: all phases maintained and academy, PVI)**

(ii) that the transfer of funding from Schools Block to High Needs Block in principle be not supported; ***(Vote: all phases maintained and academy, PVI)**

(iii) that the increase of top-slice from 2018/19 to meet growth demand in principle be not supported; ***(Vote: all phases maintained and academy, PVI)**

(b) that Cabinet be advised:-

that the Forum remains committed to continuing to work together with the LA around the budget pressures of the High Needs Block;

(c) that the de-delegation proposals for maintained primary and maintained secondary schools respectively as set out in section 2 and appendix A of the report be approved;
***(Vote 1 : maintained primary)**
***(Vote 2 : maintained secondary)**

(d) that the centrally retained services budget allocation as set out in section 3 and appendix A of the report be approved;
***(Vote: all phases maintained and academy, PVI)**

(e) that the local authority's disapplication requests that have been applied for and awaiting approval be noted;

(f) that a report on SEND strategy progress be brought to the next DEF meeting.

ACTION:

County Treasurer (Julian Dinnicombe)
Education & Learning (Dawn Stabb) (f)
County Solicitor (Fiona Rutley) agenda forward plan

22 Elective Home Education (EHE)

DISCUSSION:

The Forum considered the report of the Chief Officer for Children's Services (DEF/16/09) regarding the increasing numbers of:- home educated students which included "highly vulnerable" students and key stage 4 students, the difficulty in engaging some vulnerable families which potentially put children at risk of harm and of not receiving a suitable education, the increasing number of short term registrations and the lack of funding for home educated students.

Devon had seen a 100% increase in Elective Home Education (EHE) students over the last 5 years, with a 33% increase over the last 12 months and a 40% increase over the last two quarters. Devon was not alone; other LAs across the south west were indicating significant increases.

Previously EHE was due to parental lifestyle/philosophical reasons, but more recently EHE was due increasingly to parental dissatisfaction with the school environment and the belief schools were not able to meet the needs of their child. There were now large numbers in key stage 4, with 15 new Year 11 EHE students coming off roll so far this term (across a number of schools) who were at risk of becoming NEET (Not in Education, Employment or Training) at year 12. Ofsted was to take a greater interest in EHE students requiring data from schools.

Members felt that some highly vulnerable students may not be appropriately assessed in an acceptable timeframe due to resource constraints.

Any future legislation around EHE and NEETs may help to improve vulnerable students' outcomes as LA/school powers were limited.

23 Apprenticeships and Apprenticeship Levy

DISCUSSION:

The Chairman had decided the Forum should consider this as a matter of urgency to appraise members of levy developments and the impact on the schools budget, with details anticipated from government imminently.

The Forum considered the report of the Chief Officer for Children's Services and Head of Economy, Enterprise and Skills on:-

Apprenticeship Levy introduction April 2017
DfE Apprenticeship Funding Reform May 2017
Equalities
Issues for schools and students.

Although the details from government had been delayed, task & finish groups were working through the impact on maintained schools. Larger/chain academies would also be affected. Schools on DCC payroll were likely to see a levy of 0.5% payroll.

Members were keen to know the financial impact as soon as possible to forward plan school budgets given other budget pressures and constraints.

DECISION:

That clarification be sought on the impact of the Apprenticeship Levy proposals, with communications to schools as soon as possible.

ACTION:

Head of Education & Learning (John Peart)

24 Standing (and other) Groups

The Forum received the following minutes of its standing groups:-

(i) School Finance Group (SFG)

Minutes of the meetings held on 6 July and 5 October 2016 (considered under Finance Update and 2017/18 Schools Revenue Funding Formula minutes 20 and 21 above).

DECISION:

That given the greater potential number of schools at risk of budget deficits a FIPS (Financial Intervention Panel for Schools) update report on schools at risk and other strategic budgetary demands anticipated be made to the next DEF meeting.

ACTION:

County Treasurer (Julian Dinnicombe)/Education & Learning (Dawn Stabb)
County Solicitor (Fiona Rutley) agenda forward plan

(ii) **Schools Organisation, Capital and Admissions (SOCA)**

Minutes of the meeting held on 27 September 2016 were noted.

25 **Dates of Future Meetings**

Monday 16 January 2017
Wed 15 March 2017

Further dates now confirmed:

Wed 21 June 2017
Wed 18 October 2017
Monday 15 January 2018
Wed 21 March 2018.

The Meeting started at 10.00 am and finished at 12.30 pm

The Schools Forum web is www.devon.gov.uk/schoolsforum

2017/18 SCHOOLS REVENUE FUNDING FORMULA

REPORT OF THE COUNTY TREASURER AND CHIEF OFFICER FOR CHILDREN'S SERVICES

Recommendations

It is recommended that DEF:

- a) Specifically approve the proposal for the 2017/18 schools revenue funding formula as set out in section 1 and make recommendation to Cabinet.
All to vote
- b) Agree in principle the transfer of funding from Schools Block to High Needs Block
All to vote
- c) Agree in principle to increase the top-slice from 2018/19 to meet growth demand
All to vote
- d) Specifically agree the de-delegation proposals for maintained primary and maintained secondary schools as set out in section 2 and appendix A
Vote: Maintained primary representatives
Vote: Maintained secondary representatives
- e) Specifically agree the centrally retained services budget allocation as set out in section 3 and appendix A
All to vote
- f) Note the local authority's disapplication requests that have been applied for and awaiting approved.
All to note

1. 2017/18 Schools Revenue Funding Formula

- 1.1 Devon is set to receive a Schools Block Unit Funding rate of £4,349.62 per pupil. It is important to understand that this is a distribution methodology used by the DfE to fund Local Authorities (LA) and it is for Local Authorities, in consultation with their Schools Forum, to determine the local formula factors used in its schools formula along with the funding rates applied.
- 1.2 As part of this commitment the government have confirmed that due to the delay in implementation of the national funding formula, no local authority will see a reduction from their 2016/2017 funding (adjusted to reflect local authorities most recent spending patterns) on the schools of the dedicated schools grant (DSG) per pupil funding.
- 1.3 The formula factors allowed nationally remain in the large part unchanged from 2016/17.
- 1.4 The LA and Phase Associations consulted on the Devon proposals for the 2017/18 schools revenue funding formula. Modelling was based on the Schools Block and the October 2015 census data. Note that the final DSG settlement will be based on the October 2016 census data.

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- 1.5 In all, 66 schools responded to the consultation, 19% of all schools. This compares to 73 schools, 21% in 2015. A full analysis of participation is attached to this report at Appendix A
- 1.6 All documents relating to the consultation can be viewed on the schools finance webpage:
[Schools Funding Reform Webpage](#)
- There have been no significant changes to the formula factors from 2016/17 to the 2017/18 revenue funding.
- 1.7 In Devon, as in many other authorities, the pressure on the High Needs budget continues to increase as the number of complex, high cost placements grows. There has not been any additional funding from central government to meet this growth with the additional costs having to be managed within existing resources. This will mean the need for funding to move across the notional Schools, High Needs and Early Years blocks.
- 1.8 The authority, along with school representatives from SFG, set up a task group to review the High Needs Service to try and identify strategies to help bring the overspend under control for both the current financial year and beyond. This work remains ongoing with the unfunded expenditure forecast as £2.16m in 2016/17 after £1.69m of management action. The growing demand of the budget continues in 2017/18 which is forecast currently to overspend by £5.04m (which is inclusive of the achievement of a further £1.8m management action along with the forecasted carry forward from 2016/17).
- 1.9 Within the proposed funding for 2017/18 the EFA have advised that they will be applying an uplift for High Needs later in the year, although it is uncertain what Devon will receive.
- 1.10 The authority has listened to the views of the schools community carefully. The LA carries the final responsibility and decision for setting a schools formula that best serves the whole education community.
- 1.11 In consulting with schools on High Needs Block funding pressures we asked if schools agree in principle to the transfer of funds up to £4.5m to the High Needs Block from the Schools Block.
- Appendix A sets out the responses to the consultation with 16 of the 66 schools that responded (24%) agreeing to the proposal.
- 1.12 Schools were also asked if they agreed in principle to the increased top-slice in the 2018/19 financial year of £2.5m (£1.5m to £4.0m) per annum to meet the need for new schools and additional places in existing schools across the county. The top-slice for the 2017/18 financial year would remain unchanged at £1.5m.
- Appendix A sets out the responses to the consultation with 22 of 65 schools that responded (33%) agreeing to the proposal.
- 1.13 **Recommendation:**

That the Forum recommends to Cabinet that:

- i. The formula factors for distributing the funding to schools are accepted. Note that the final funding rates may change subject to affordability when the October 2016 pupil data and Schools Block DSG settlement are confirmed in late December 2016.
 - ii. Agree in principle to the transfer of funds up to £4.5m to the High Needs Block from the Schools Block
 - iii. Agree in principle to increase the top-slice from 2018/19 to meet growth demand
- All to vote**

2. Delegation and De-delegation

- 2.1 The following services were delegated in 2016/17 but were able to be de-delegated from the primary and/or secondary maintained schools subject to Schools Forum decision by the representatives in each sector. De-delegation is not an option for academies, special schools, nurseries or PRUs.

Where de-delegation has been agreed for maintained primary and secondary schools, it is the Department's presumption that the local authority will offer the service on a buy-back basis to those schools and academies in their area which are not covered by the de-delegation. In the case of special schools and PRUs, the funding for such services, will be included in the top-up. Academies will continue to receive a share of funding for these services in their delegated budget.

- 2.2 Decisions taken on de-delegation in 2016/17 were for one year only, so decisions for each service will be required in 2017/18. As follows:
- i. Contingencies (including schools in financial difficulties and exceptional events)
 - ii. Behaviour support services, Ethnic Minority Achievement and Gypsy Roma Traveller Achievement
 - iii. Support to under-performing ethnic groups and bilingual learners
 - iv. Free school meals eligibility
 - v. Maternity
 - vi. Trade unions
 - vii. Jury Service / Magistrates duties
 - viii. Licences and subscriptions (note: All licensing is covered by a national licence and the DfE charge the local authority except CLEAPPS (LEA Provision of Science Services))

The consultation responses can be found at Appendix A

- 2.3 **Recommendation:**
Maintained schools representatives are asked to decide, phase by phase, the delegation or de-delegation of the services listed in Section 2.2 and Appendix A
Vote: Maintained Primary Schools
Vote: Maintained Secondary Schools

3 Centrally retained services

- 3.1 Only a limited number of services can be retained centrally and local authorities must seek approval from Schools Forums to retain central funding up to the value committed in 2016/17 for these services.

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- 3.2 The full list of services that can be retained centrally before allocating formula can be found in the Education Funding Agency (EFA) information document [Schools Revenue Funding 2017 to 2018 Operational Guide](#)

Locally, the relevant services are:

- Emotional, Psychological & Social Wellbeing
- Phase Associations
- Schools Admissions Service
- Termination of Employment Costs

Schools were asked to indicate whether they thought that for these relevant local services, funding should continue to be de-delegated to Devon County Council to commission services to the value committed for 2016/17 (Option 1) or whether monies should be delegated back to schools (Option 2).

The responses to the consultation are attached at Appendix A, that shows for each service a range between 57% to 92% of the schools that responded preferring Option 1.

3.3 **Emotional, Psychological & Social Wellbeing**

£60,000 to continue to be allocated to the Emotional, Psychological and Social Wellbeing Service, co-produced by Public Health Devon and schools.

Schools were asked to indicate whether they thought that they should continue to contribute £60,000 toward this service (Option 1) or whether monies to remain delegated to the schools budget (Option 2).

Appendix A sets out the responses to the consultation with 49 of the 64 schools that responded (77%) preferring Option 1.

3.4 **Phase Associations**

The role and partnership between the four Phase Associations and the LA are outlined within the Terms of Reference. These can be viewed via the following link: [Terms of Reference page](#)

Schools were asked to indicate whether they thought that they should maintain Phase Association funding (Option 1) or whether monies should be delegated back to school (Option 2).

Appendix A sets out the responses to the consultation with 51 of the 64 schools that responded (80%) preferring Option 1.

3.5 **Schools Admissions Service**

The service provides a comprehensive admissions service to all maintained schools and to academies on a buy back basis. More information can be found at: [Admission Webpages](#)

Schools were asked to indicate whether they thought that they should maintain the current level of service via a central Admissions Team through continuing to centrally retain funding (Option 1) or whether the Admissions Team's focus would be limited to statutory coordination only (Option 2).

Appendix A sets out the responses to the consultation with 55 of the 64 schools that responded (86%) preferring Option 1.

3.6 Termination of Employment Costs

In line with the Education Act 2002, costs incurred by the local education authority in respect of any premature retirement of a member of staff of a maintained school shall be met from the school's budget share for one or more financial years except insofar as the authority agrees with the governing body in writing that they shall not be met by the school.

The local authority currently has historic commitments of circa £8.5m, of which the schools budget contributes £873,000. This contribution from the DSG cannot increase above the 2012-13 expenditure levels but is necessary to continue to meet the historic commitment.

This is for clarification only. No further action required.

All to note

3.7 Recommendation:

- i. That the Schools Forum agrees to continue £60,000 for the Emotional, Psychological and Social Wellbeing Service, co-produced by Public Health Devon and schools
- ii. The Schools Forum agrees to retain the funding centrally at the same level as 2016/17 for:
 - a. Phase Associations
 - b. The Schools Admissions Service

All to vote

4. Disapplications

4.1 Small Schools

Under funding arrangements from 2013-14 the Secretary of State agreed to allow some flexibility in the operation of the Minimum Funding Guarantee (MFG) for very small schools (fewer than 53 pupils at the time of the October 2012 census) that had previously been in receipt of additional local protection.

The local authority is applying to the EFA and awaiting approval for the same partial exclusion as in the past four years, where it applies the basic entitlement funding per pupil in the primary sector to the pupil number increase or reduction, rather than the school's individual per pupil value - which is significantly higher.

4.2 Recommendation:

The Forum notes the local authority's planned disapplication request.

All to Note

MARY DAVIS
County Treasurer

JO OLSSON
Chief Officer for Children's Services

Please ask for: Julian Dinnicombe
Julian.dinnicombe@devon.gov.uk

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APPENDIX A

2017/18 SCHOOLS REVENUE FUNDING FORMULA

Consultation response levels

	2016		
	Total School Base	Total School Response	% Response
By School Type			
Maintained Primary	233	38	16%
Maintained Secondary	14	12	86%
Academy Primary	73	2	3%
Academy Secondary	23	14	61%
Free Primary	3	0	0%
Free Secondary	4	0	0%
Grand Total	350	66	19%

	2016		
	Total School Base	Total School Response	% Response
By Phase			
All Primary	309	40	13%
All Secondary	41	26	63%
Grand Total	350	66	19%

LIST OF RESPONDING SCHOOLS

[Alphabetic by School name within Phase within Status]

Maintained - Primary

2201	Ashwater Primary School	Primary	Maintained
2210	Bishops Nympton Primary School	Primary	Maintained
2402	Bishopsteignton School	Primary	Maintained
3056	Black Torrington Church Of England Primary School	Primary	Maintained
2404	Bovey Tracey Primary School	Primary	Maintained
2212	Bradford Primary School	Primary	Maintained
2472	Bradley Barton Primary School & Nursery Unit	Primary	Maintained
3057	Bridgerule Church Of England Primary School	Primary	Maintained
3105	Chudleigh Church Of England Community Primary School	Primary	Maintained
2220	Clawton Primary School	Primary	Maintained
3777	Clyst Heath Nursery & Community Primary School	Primary	Maintained
2025	Countess Wear Community School	Primary	Maintained
2417	Doddiscombsleigh Community School	Primary	Maintained
2223	East Anstey Primary School	Primary	Maintained
3059	Georgeham C Of E (VC) Primary School	Primary	Maintained
2228	Halwill Community Primary School	Primary	Maintained
2048	Honiton Primary School	Primary	Maintained
2608	Horrabridge Community Primary School	Primary	Maintained
2231	Horwood & Newton Tracey	Primary	Maintained
2423	Ipplepen Primary School	Primary	Maintained
2235	Kings Nympton Community Primary School	Primary	Maintained
3607	Marldon Church Of England Primary School	Primary	Maintained
2238	Marwood School	Primary	Maintained
2028	Montgomery Primary School	Primary	Maintained
3015	Offwell Church Of England Primary School	Primary	Maintained
3772	Rackenford Church Of England Primary School	Primary	Maintained
2244	Shirwell Community Primary School	Primary	Maintained
3022	Silverton Church Of England Primary School	Primary	Maintained
3605	St Catherine's Church of England Primary and Nursery School	Primary	Maintained
3751	St Mary's Church of England Primary School, Brixton	Primary	Maintained
3128	St Michael's Church of England Primary School, Kingsteignton	Primary	Maintained
3304	St Peter's Church of England Primary School, Budleigh Salterton	Primary	Maintained

3323	St Sidwell's Church of England Primary School, Exeter	Primary	Maintained
2461	The Grove Primary School	Primary	Maintained
2075	Willand School	Primary	Maintained
3011	Withycombe Raleigh Church Of England Primary School, Exmouth	Primary	Maintained
3321	Woodbury Church Of England Primary School	Primary	Maintained
2254	Woolsery Primary School	Primary	Maintained
3375	Wynstream School	Primary	Maintained

Maintained - Secondary

4010	Cullompton Community College	Secondary	Maintained
4101	Dawlish Community College	Secondary	Maintained
4056	Holsworthy Community College	Secondary	Maintained
4183	Okehampton College	Secondary	Maintained
4011	Sidmouth College	Secondary	Maintained
4057	South Molton Community College	Secondary	Maintained
4607	St Peter's Church of England Aided School	Secondary	Maintained
4182	Tavistock Community College	Secondary	Maintained
4000	The Axe Valley Community College	Secondary	Maintained
4059	The Park Community School, Barnstaple	Secondary	Maintained
4192	Tiverton High	Secondary	Maintained

Academy - Primary

2072	Uffculme Primary	Primary	Academy
2463	Widecombe-in-the-Moor	Primary	Academy

Academy - Secondary

4053	Braunton School And Community College	Secondary	Academy
4009	Clyst Vale Community College	Secondary	Academy
5400	Colyton Grammar School	Secondary	Academy
4012	Exmouth Community College	Secondary	Academy
4055	Great Torrington School	Secondary	Academy
4006	Isca	Secondary	Academy
4184	Ivybridge Community College	Secondary	Academy
5404	Newton Abbot College	Secondary	Academy
4003	Queen Elizabeth's Academy Trust	Secondary	Academy
4108	South Dartmoor Community College	Secondary	Academy
4005	The King's School	Secondary	Academy
5405	Uffculme School	Secondary	Academy
4013	Cranbrook Education Campus	Secondary	Academy
2474	Templer Academy Schools Trust	Secondary	Academy

QUESTIONS 1 - 2

Agree Principle	Q1				Question 1
School Type	NO	YES	Grand Total	Majority Percentage	Do you agree in principle to transfer funds of up to £4.5m to the High Needs Block from the Schools Block?
Academy Secondary	12	1	13		
Maintained Primary	24	15	39		
Maintained Secondary	12		12		
Academy Primary	2		2		
Grand Total	50	16	66	76%	

Growth Fund	Q2				Question 2
School Type	NO	YES	Grand Total	Majority Percentage	Do you agree with the principles for allocating funding for the growth fund as set out in paragraph 102 and Appendix A of the Devon consultation document?
Academy Secondary	11	2	13		
Maintained Primary	21	17	38		
Maintained Secondary	9	3	12		
Academy Primary	2		2		
Grand Total	43	22	65	66%	

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QUESTIONS 3 – 10: DEDELEGATION RESPONSES

Behaviour Support Services					Q3					Question 3:
School Type Academy or Maintained	Option 1	Option 2	Grand Total	Majority Percentage						
Maintained Primary	19	16	35		Please indicate whether you think services should be : Option 1: De-delegate monies to DCC to commission services Option 2: Monies remained delegated to school budget					
Maintained Secondary	9	5	14							
Grand Total	28	21	49	57%						

Ethnic Minority Achievement					Q4					Question 4:
School Type Academy or Maintained	Option 1	Option 2	Grand Total	Majority Percentage						
Maintained Primary	21	15	36		Please indicate whether you think services should be : Option 1: De-delegate monies to DCC to commission services Option 2: Monies remained delegated to school budget					
Maintained Secondary	10	4	14							
Grand Total	31	19	50	62%						

Gypsy, Roma & Traveller Achievement					Q5					Question 5:
School Type Academy or Maintained	Option 1	Option 2	Grand Total	Majority Percentage						
Maintained Primary	21	15	36		Please indicate whether you think services should be : Option 1: De-delegate monies to DCC to commission services Option 2: Monies remained delegated to school budget					
Maintained Secondary	10	4	14							
Grand Total	31	19	50	62%						

Copyrights, Licences & Subscriptions					Q6					Question 6:
School Type Academy or Maintained	Option 1	Option 2	Grand Total	Majority Percentage						
Maintained Primary	32	4	36		Please indicate whether you think services should be : Option 1: Monied remained delegated to school budget and service bought back from DCC Option 2: Monies remained delegated to school budget					
Maintained Secondary	13	1	14							
Grand Total	45	5	50	90%						

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Trade Union Facilitation					Q7					Question 7:
School Type Academy or Maintained	Option 1	Option 2	Grand Total	Majority Percentage	Please indicate whether you think services should be :					
Maintained Primary	31	5	36		Option 1: De-delegate monies to DCC to commission services					
Maintained Secondary	13	1	14		Option 2: Monies remained delegated to school budget					
Grand Total	44	6	50	88%						

Jury / Magistrate					Q8					Question 8:
School Type Academy or Maintained	Option 1	Option 2	Grand Total	Majority Percentage	Please indicate whether you think services should be :					
Maintained Primary	27	9	36		Option 1: De-delegate monies to DCC to commission services					
Maintained Secondary	11	3	14		Option 2: Monies remained delegated to school budget					
Grand Total	38	12	50	76%						

Maternity					Q9					Question 9:
School Type Academy or Maintained	Option 1	Option 2	Grand Total	Majority Percentage	Please indicate whether you think services should be :					
Maintained Primary	32	4	36		Option 1: De-delegate monies to DCC to commission services					
Maintained Secondary	14		14		Option 2: Monies remained delegated to school budget					
Grand Total	46	4	50	92%						

Schools in financial difficulties					Q10					Question 10:
School Type Academy or Maintained	Option 1	Option 2	Grand Total	Majority Percentage	Please indicate whether you think services should be :					
Maintained Primary	31	5	36		Option 1: De-delegate monies to DCC to commission services					
Maintained Secondary	13	1	14		Option 2: Monies remained delegated to school budget					
Grand Total	44	6	50	88%						

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QUESTIONS 11 – 13: CENTRAL SERVICES

Allocate £60,000 EPWS	Q11			Majority Percentage	Question 11
School Type Academy or Maintained	Option 1	Option 2	Grand Total		Please indicate whether you think service should be: Option 1: £60,000 to continue to be allocated to the co-produced service by Public Health Devon and schools.
Maintained Primary	31	4	35		
Maintained Secondary	10	4	14		
Academy Secondary	8	6	14		
Academy Primary	0	1	1		
Grand Total	49	15	64	77%	

Phase Associations	Q12			Majority Percentage	Question 12
School Type Academy or Maintained	Option 1	Option 2	Grand Total		Please indicate whether you think service should be: Option 1: Maintain a central service Option 2: Monies delegated to school
Maintained Primary	32	3	35		
Maintained Secondary	12	2	14		
Academy Secondary	7	7	14		
Academy Primary		1	1		
Grand Total	51	13	64	80%	

School Admissions	Q13			Majority Percentage	Question 13
School Type Academy or Maintained	Option 1	Option 2	Grand Total		Please indicate whether you think services should be: Option 1: Maintain a central Admissions Team Option 2: Admissions Team focus on statutory only
Maintained Primary	31	4	35		
Maintained Secondary	12	2	14		
Academy Secondary	12	2	14		
Academy Primary		1	1		
Grand Total	55	9	64	86%	